

**Building Fife's Future: Creating New Schools**  
**Staff Survey October – November 2008**  
**Summary of results**

**Description of respondents**

School	No. staff	No. responses	Response rate
<b>All 8 schools</b>	<b>988</b>	<b>224</b>	<b>23%</b>
Auchmuty High	115	53	46%
Beath High	120	10	8%
Bell Baxter High	162	12	7%
Dunfermline High	139	56	40%
Kirkcaldy High	103	15	15%
Madras College	151	29	19%
Queen Anne High	148	8	5%
Viewforth High	50	41	82%

Position in school	No.
Management	22
Teaching Staff	105
Pupil Support Assistant	5
Office Staff	14
Catering Staff	23

Position in school	No.
Education Facility Officer	13
Cleaning Staff	21
Community Staff	3
Librarian	3
Technician	18

**Top 20 priorities for creating the ideal teaching and learning environment for a school**

Rank	Description
1	Car park
2	Ample power points for electrical equipment
3	Maximum use of natural light
4	CCTV in the school grounds
5	Outdoor sports facilities
6	Areas for performances and celebrations
9	Robust, high quality furnishings
9	Wide corridors
9	Classroom storage for each teacher
11	Learning resource centre
11	Secure staff-only toilets
12	Assembly hall
13	Ample external litter bins
14	Library
15	Individual subject storage areas
16	Reprographics / photocopying room
17	Ventilation which you control
18	Administrative office
19	Specialist facilities for sport
20	Pupil toilets that can be easily supervised

## Views of staff in the newer schools

When the results for staff in the newer schools surveyed - Queen Anne, Beath, Bell Baxter and Kirkcaldy High - are looked at separately, 4 new items appear in the top 20 priorities:

Space where the whole school can gather	Building designed to be energy efficient
Support centre	Head teachers' room

## Views of staff in the schools most in need of refurbishment

When the results for staff in the schools in need of refurbishment - Auchmuty, Dunfermline, Madras and Viewforth - are looked at separately, one new item appears on the list of top 20 priorities:

Security lighting

## Views of Education Facility Officer, Catering and Cleaning staff

When the results for the reduced questionnaire sent to education facility officers, catering and cleaning staff are looked at on their own, the following items not on the main list appear in top 20 priorities:

Security lighting	Controlled entry system
CCTV inside the school	Lockable gates
Janitorial / catering storage	Clear direction signs
Building designed to be energy efficient	Janitorial / cleaners' room
Secure perimeter fencing	Head Teacher's room
Electronically lockable areas	

## Other priorities not listed

When asked to identify anything not included on the list which was essential to creating an ideal school, respondents made 199 suggestions. The most commonly made suggestions related to:

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. Storage                    | 6. Classrooms                 |
| 2. Technical preparation      | 7. Design and interior design |
| 3. Sports facilities          | 8. Science rooms              |
| 4. Learning support           | 9. IT facilities              |
| 5. Lighting and natural light |                               |

## Recommendation

The results suggest that following aspects of school design are of particular concern to school staff and would benefit from being explored in more detail with staff using creative methods, and in the design brief for new and refurbished schools:

- Car parking and vehicle access
- Keeping the school building and its contents safe and secure
- Maximising the use of natural light
- Space for performance, celebration and where the whole school can gather
- Ideas for storage in all its forms, including display and exhibition space

Further, when designing the new schools, it will be important to create effective spaces and facilities for technical support, for learning support and for indoor and outdoor sports.

The points made by staff in this consultation should be considered by those drawing up the design brief for new and refurbished schools in Fife and by the architects appointed for the new build and refurbishment projects.